

**ENTRANCE AGE
(Mandatory Kindergarten)**

In the interest of those children who become five years of age after our entrance date, but prior to January 1 of the current year, the Board hereby adopts the following procedures for early entrance:

1. The parents/guardian of the child must submit a written request to the building principal for early entrance testing. The request should take place prior to the scheduled kindergarten screening in the spring of the year prior to entrance.
2. The child will participate in the kindergarten screening process.
3. Only those children shown by the results of the screening process to have performed at or above the seventy-fifth (75%) percentile of those students who were screened, will be considered for further evaluation. The parents/guardian of those children who perform below the seventy-fifth (75%) percentile of those students who were screened, will be notified by their building principal that their child has failed to meet the standards for early entrance.
4. The school psychologist will perform a structured interview with the parents/guardian to determine developmental levels and socio-emotional characteristics of the child. The child's developmental levels shall be between fourteen (14) and sixteen (16) months above his/her chronological age to be considered for further evaluation. The parents/guardian of those children who do not meet this developmental level will be notified by the building principal that their child has failed to meet the standards for early entrance.
5. The school psychologist will administer a test of general intelligence. The child's total IQ shall be at least 125 on a deviation scale as determined by standardized testing to be considered for early entrance. If the child has met the standard, the parent(s)/guardian will be notified by the building principal that their child qualifies for early entrance to kindergarten. The parent(s)/guardian of those children who do not qualify will also be notified by the building principal that their children have failed to qualify for early entrance to kindergarten.

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