

Eastwood Local Schools

Plan to Address Learning Loss

I. Overall Thoughts

A. Eastwood's plan to reduce learning loss will be divided into several parts.

1. Intervention opportunities for the remainder of the 2020-21 school year.

a) Elementary Students have been in school for most of the school year. Attempts to address learning loss have been underway, and while there are deficits for some students, others are on track to be at grade level at the end of the school year.

2. Summer Intervention 2021

3. Class Size reductions in 2021-22

4. Intervention for 2021-22 school year

B. The biggest concerns are for students who have been fully online during the 2020-21 school year.

II. Elementary Plans

A. Intervention opportunities for the remainder of the 2020-21 school year.

1. Students are working in small groups to address skill deficits.

2. Before and after school intervention programs are in place.

B. Plans are in place for summer intervention. There will be 18, 3-hour sessions starting the second week of June and running until the end of July. Class sizes will be limited and intensive interventions will be provided.

C. There will be an additional section in 4th grade added for the 2021-22 school year. This will reduce class sizes and allow for academic rotations that will provide more ELA and Math time for students in grades 4 and 5.

D. Normal intervention and enrichment programs will be in place for 2021-22. There will be a new assessment tool implemented in reading and math for grades K-8. This will provide for better benchmarking particularly in math for students in K-5.

III. Middle School Plans

A. Reading Book Club- Log through Local Libraries or teacher guided programs. Incentives for participation and growth.

B. All kids have the ability to access programming over the summer- Teacher guided and Incentive based using IXL for Math and ELA or Reading Plus.

C. Identify potential students who need assistance- 2 sessions that are 3 weeks in length, 3 sessions per week, for 6 weeks in each session. This would be an end of summer tune up in preparation for the fall school year.

D. Class Instruction

a) Increased Instructional minutes throughout school day.

(1) Weekly modified elective schedule

(a) Focus on increased ELA and Math instruction

(i) IXL

(ii) Reading Plus

(2) Increased Academic Assistance time

(a) Return to 27 minute time block

(3) Math increased instructional time with targeted classes

(5th period Co-taught Math for all subjects)

b) Addition of ELA teaching position.

(1) Decreased Class sizes

(2) Added Electives and Maintenance of Academic Resource time for increased flexible scheduling capabilities.

(3) Students recorded MAP Pre-Midyear-Post Benchmarking to monitor progress for targeted instruction.

IV. High School Plans - Our energy will be focused on core content areas as we look to fill instruction gaps. Our most energy will be put into Algebra I and ELA II since these End of Course Exams are now the first step in the graduation process for all students.

A. Identification of students that will need assistance for the remainder of the year and into the 2021-22 school year.

1. Running a report showing all the students that received a "D" or "F" in the 3rd quarter.

2. Rearrange some of the "AA" classrooms to allow core content teachers extra time to work with struggling students.

3. Implementation of a student tutoring/mentoring program. This would be on a volunteer basis but will provide students with another resource to seek help.

4. 2021 - Spring End of Course Exams

a) Additional tutoring and practice testing prior to the exam

- b) Exam day - students will receive a quick practice test review, breakfast and then take the exam. This will occur on both days.
- c) Test data will be used to determine students that may need to attend a “boot camp” session over the summer.

B. Summer 2021

1. We plan on offering Summer School using the NOVA program for those students who failed a core credit on campus or for the Eastwood Online Academy students that failed a core class or did not complete their coursework during the school year.
2. Offer week long summer boot camps for students that did not meet the requirements for graduation on the Algebra I or ELA II End of Course Exams. The camps will run Monday through Thursday with the students retaking the test on Friday.

C. 2021-22 School Year

1. June 2021 - Test data Algebra I and ELA II test data will also be used to assign “AA” room assignments for additional help.
2. Implementation of a co-taught ELA course that will help our special needs population that will cover the standards at their level. This may include different reading selections, writing assignments and other alternatives to help engage the students.
3. The 2021 school year will be our first section of Algebra I B. This will be the first time these students have taken the test. They will have had two years to learn the Algebra I content.
4. We are also looking at a way to free up freshmen core content teachers during “AA” to create a “teaming” period. This time will be used to identify struggling students and work together to help them. Jodi Zunk will lead this group.

V. Budget for Use of ARP/ESSER Funds

A. Addressing Learning Loss: \$738,060.05 budgeted

- Diagnostic Software Subscriptions to Mobimax and MAP.
- Added 8th Grade Language Arts teaching position, K-2 Resource Intervention Position, and ES Behavioral Specialist Position
- Added K-2 Resource Room Aide Purchased Services

B. Other Uses: \$583,427.96 budgeted

- Building Substitute Teachers to reduce COVID transmission exposure risk

- Replacement Computer 1:1 Devices
- Added 5th Grade Teaching Position
- Professional Development training in "Why Try"
- Other Academic Software